

Attendance	S1	S2	Support Services	Keys for Academic Performance							
Days Absent	0.00	0.00	Not enrolled any support services	1	Below performance expectations at this time	2	Approaching performance expectations at this time				
Days Tardy	0.00	0.00		3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time				
Days Present	0.00	0.00		NA	Not assessed at this time	IEP	Individualized Education Plan				
Term Comments	Key for 21st Century Skills - Spanish DL			Mathematics - Spanish DL				S1	S2		
	C	Consistently	O	Often	<b>Operations and Algebraic Thinking</b>				<input type="checkbox"/>	<input type="checkbox"/>	
	S	Sometimes	R	Rarely	<ul style="list-style-type: none"><li>Represents and solves problems involving addition and subtraction.</li><li>Understands and applies properties of operations and the relationship between addition and subtraction.</li><li>Adds and subtracts within 20.</li><li>Works with addition and subtraction equations.</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>	
	<b>21st Century Skills</b>			S1	S2	<b>Numbers and Operations in Base Ten</b>				<input type="checkbox"/>	<input type="checkbox"/>
	<b>Citizenship</b>			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Extends the counting sequence to 120 (starting at any number).</li><li>Understands place value.</li><li>Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100.</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"><li>Follows limits and expectations</li><li>Solves social problems</li></ul>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Measurement and Data</b>				<input type="checkbox"/>	<input type="checkbox"/>
	<b>Collaboration</b>			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Measures lengths indirectly and by iterating length units.</li><li>Tells and writes time to the half hour.</li><li>Represents and interprets data; collects and represents data; asks and answers questions about data.</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"><li>Interacts with peers</li><li>Balances needs of self and others</li></ul>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Geometry</b>				<input type="checkbox"/>	<input type="checkbox"/>
	<b>Communication</b>			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters.</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"><li>Engages in conversations</li></ul>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Reasoning, Problem Solving, and Communication</b>				<input type="checkbox"/>	<input type="checkbox"/>
	<b>Creativity</b>			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Participates in math problem solving activities.</li><li>Identifies the information in a math problem.</li><li>Identifies the question to be answered.</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"><li>Thinks symbolically</li></ul>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Mathematics - Progress</b> + Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>	
<b>Critical Thinking</b>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Speaking and Listening - Spanish DL</b>				S1	S2	
<ul style="list-style-type: none"><li>Solves problems</li></ul>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Comprehension and Collaboration</b>				<input type="checkbox"/>	<input type="checkbox"/>	
<b>Growth Mindset</b>			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges</li><li>Asks and answers questions to clarify, about details, or to gather more information</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"><li>Persists</li><li>Manages feelings</li><li>Takes care of own needs appropriately</li><li>Attends and engages</li></ul>			<input type="checkbox"/>	<input type="checkbox"/>	<b>Presentation of Knowledge and Ideas</b>				<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Describes people, places, things and events; expresses ideas clearly</li><li>Adds drawings or other visuals to descriptions</li><li>Produces complete sentences when appropriate to task and situation</li></ul>				<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	<b>Speaking and Listening - Progress</b> + Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>							
Ensuring each student learns to high standards.											

Reading - Spanish DL		S1	S2	Student:		2
<b>Print Concepts</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Science - Spanish DL</b>		<b>S1 S2</b>
• Understands the organization of print and features of a sentence		<input type="checkbox"/>	<input type="checkbox"/>	<b>Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Solids and liquids have different properties. Solids and liquids may change when they interact with each other <b>(Kit: Solids and Liquids)</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Phonological Awareness</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter		
• Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound		<input type="checkbox"/>	<input type="checkbox"/>	<b>Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Earth materials can be sorted by their properties. Humans use earth materials for different purposes <b>(Kit: Pebbles, Sand, and Silt)</b>		<input type="checkbox"/> <input type="checkbox"/>
• Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter		
<b>Phonics and Word Recognition</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Influence of Engineering, Technology, and Science on Society and the Natural World		<input type="checkbox"/> <input type="checkbox"/>
• Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings		<input type="checkbox"/>	<input type="checkbox"/>	<b>Engineering Design and Physical Science with application of NGSS Science and NGSS Crosscutting Concepts:</b> Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions <b>(Kit: EiE – A Sticky Situation: Designing Walls)</b>		
• Recognizes and reads grade-appropriate irregularly spelled words		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter		
<b>Fluency</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Influence of Engineering, Technology, and Science on Society and the Natural World		
• Reads with sufficient accuracy, fluency, rate, and expression		<input type="checkbox"/>	<input type="checkbox"/>	• Engineering Design		
• Uses context or rereading to confirm or self-correct word		<input type="checkbox"/>	<input type="checkbox"/>	<b>Science - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<b>Language/Vocabulary</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Social Studies - Spanish DL</b>		<b>S1 S2</b>
• Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts		<input type="checkbox"/>	<input type="checkbox"/>	<b>Social Studies</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Key Ideas and Details</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Civics: Understands the purpose of rules in the classroom and school community		
• Asks and answers questions about key details in a text		<input type="checkbox"/>	<input type="checkbox"/>	• Economics: Understands families make choices to meet needs and wants		
• Retells stories or main topic with key details; understands the central message or lesson		<input type="checkbox"/>	<input type="checkbox"/>	• Geography: Uses maps and globes; Understands how environment shapes how families live		
• Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text		<input type="checkbox"/>	<input type="checkbox"/>	• History: Creates timelines showing events in a sequence		
<b>Craft and Structure</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Social Studies - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
• Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases		<input type="checkbox"/>	<input type="checkbox"/>	<b>Health and Fitness</b>		<b>S1 S2</b>
• Explains differences between stories and informational text; uses text features in locating information		<input type="checkbox"/>	<input type="checkbox"/>	<b>Health and Fitness</b>		<input type="checkbox"/> <input type="checkbox"/>
• Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words		<input type="checkbox"/>	<input type="checkbox"/>	• Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness		<input type="checkbox"/> <input type="checkbox"/>
<b>Integration of Knowledge and Ideas</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Students will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/> <input type="checkbox"/>
• Uses illustrations and details to describe characters, setting, events or key ideas in a text		<input type="checkbox"/>	<input type="checkbox"/>	<b>Health and Fitness Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
• Uses the reasons an author gives to support points in a text		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art</b>		<b>S1 S2</b>
• Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Range of Reading and Level or Text Complexity</b>		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies visual art skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
• Reads and comprehends grade 1 literature and informational texts independently and proficiently		<input type="checkbox"/>	<input type="checkbox"/>	• Uses creative process to develop ideas		<input type="checkbox"/> <input type="checkbox"/>
<b>Reading - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<b>Writing - Spanish DL</b>		<b>S1</b>	<b>S2</b>	<b>Music</b>		<b>S1 S2</b>
<b>Text Types and Purposes</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Music</b>		<input type="checkbox"/> <input type="checkbox"/>
• Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies music skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
• Writes narratives: sequences events; includes details about events; uses signal words; provides closure		<input type="checkbox"/>	<input type="checkbox"/>	• Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
• Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure		<input type="checkbox"/>	<input type="checkbox"/>	<b>Music Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<b>Production and Distribution of Writing</b>		<input type="checkbox"/>	<input type="checkbox"/>			
• With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing		<input type="checkbox"/>	<input type="checkbox"/>			
• With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		<input type="checkbox"/>	<input type="checkbox"/>			
<b>Research to Build and Present Knowledge</b>		<input type="checkbox"/>	<input type="checkbox"/>			
• Participates in shared research and writing projects		<input type="checkbox"/>	<input type="checkbox"/>			
• With guidance, recalls or gathers information from provided sources to answer a question		<input type="checkbox"/>	<input type="checkbox"/>			
<b>Conventions of Standard Spanish</b>		<input type="checkbox"/>	<input type="checkbox"/>			
• Uses conventions of standard Spanish grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions)		<input type="checkbox"/>	<input type="checkbox"/>			
• Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)		<input type="checkbox"/>	<input type="checkbox"/>			
<b>Comprehension and Collaboration</b>		<input type="checkbox"/>	<input type="checkbox"/>			
• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges		<input type="checkbox"/>	<input type="checkbox"/>			
• Asks and answers questions to clarify, about details, or to gather more information		<input type="checkbox"/>	<input type="checkbox"/>			
<b>Presentation of Knowledge and Ideas</b>		<input type="checkbox"/>	<input type="checkbox"/>			